This is the third annual award developed in collaboration with the GREAT Group and GRAND leadership. The GREAT (Graduate Research, Education, and Training) Group is the AAMC’s professional development group for the faculty and administrative leaders of biomedical Ph.D., M.D.-Ph.D. and postdoctoral programs. The GRAND (Group on Research Advancement and Development) leadership is the AAMC’s professional development group for research deans, deans of clinical research and other research leaders at academic medical centers.

The primary goal of this year’s awards program is to identify bright spots and disseminate innovations in two different areas: institution-community partnerships and maximizing research efficiency. The six awarded projects – chosen from 48 submissions – were selected by a panel of leaders in biomedical research, education, and training from AAMC-member institutions as well as senior AAMC staff. Entries were judged by the extent to which they advance creative collaborative partnerships and their impact on the institution and community. Awards were presented at the GRAND, GREAT Group and Postdoctorate Leaders Section Professional Development Meeting in Ft. Worth, TX on September 18 – 20, 2014.

The award review committee selected a total of six winners, three maximizing research efficiency applicants and three community partnership applicants, from a total of 48 submissions. For the maximizing research efficiency award, complete entries described:

- An initiative at your institution that led to improved efficiency in the utilization of available resources (e.g. facilities, funds, human resources)
- The role of institutional and program leaders, faculty, staff, and trainees in developing and sustaining the initiative
- Institutional outcomes resulting from the innovation
- Metrics and/or measurements used to evaluate the outcomes

For the maximizing research efficiency award, proposals were evaluated based on creativity, collaborative partnerships, and impact on the institution and research community to include the following:

- Scope and scale of the initiative
- Ability of the innovation to be replicated elsewhere on campus or in other institutions
- Impact on institutional practices and culture
- Impact on the research community
- Institutional commitment to implementing efficient practices/approaches
- Evaluation measures and metrics clearly outlined and implemented
- “Out of the box” thinking; demonstrates creativity and innovation